

Flinthills Flyer

USD 492 HOME OF THE MUSTANGS

August, 2016

ENROLLMENT

Flinthills USD 492 Enrollment for the 2016-17 School Year.

Wednesday, August 3, 2016

9:00 a.m. - 5:00 p.m. at the Rosalia School

Thursday, August 4, 2016

3:00 p.m. - 8:00 p.m. at the Cassoday School

All K-12 students may be enrolled at either location.

Out of district applications available.

Students Visit Washington D.C.

The beginning of June, 11 Flinthills High School students and 8 adults all boarded a plane in Wichita to spend 4 days and 3 nights exploring Washington DC. They toured all the monuments, visited the Holocaust Museum, Arlington Cemetery, and several Smithsonian Museums. They explored Ford's Theater where the booth where Lincoln was shot is still set up as it was the day of the assassination. They then went across the street to the Patterson House where Lincoln later died. The National Cathedral is always a popular place to visit, and a guide stopped to tell our group how Darth Vader was actually created as a gargoyle on the cathedral, and the fascinating story behind it. A tour of the Capitol Building and Library of Congress were educational as the students learned many facts about our nation's history. FYI - the Capitol Building has 2 domes, and is under frantic re-construction to repair rusting wrought iron with the hopes of construction being complete before the inauguration of our next president. After a tour of Mt. Vernon it was time to board the plane to head home.



This group has become very close as they spent the past 2 years fundraising in order to help finance this trip. When asking what their favorite part of the trip was the responses were varied, but everyone agreed it was a fantastic experience! The next trip will be June 2018 and is open to any students who will be in high school at that time, as well as any adults who wish to go. We will start fundraising once school starts in August,

so if you are interested in participating in this amazing experience please contact Michal Austin at m.austin@usd492.org or catch her at school. Watch the Facebook page, school website and the Flinthills Flyer for updates!



Superintendent News

There are lots of great things happening at Flinthills over the summer as we prepare for the upcoming school year! I am so excited to start another school year for so many reasons: 1) thanks to the hard work of our custodial and maintenance staff, our facilities have a fresh facelift; 2) our facilities are about to get better due to the hard work and commitment of the Board of Education to take care of some facility needs (listed below); 3) new elementary English/Language Arts and Reading resources will be implemented by our exceptional faculty; 4) with the departure of Mrs. Nobert, Mr. Greg Roller will be the new face of the middle school and 9th grade English/Language Arts courses; 5) students have more elective options; 6) we will be creating Individual Plans of Study (IPS) for each middle and high school student as we prepare them for life beyond Flinthills; and 7) I miss the kids and our staff.

The Board has met periodically throughout the year with P-1 to develop a plan to deal with some facility needs. The excellent A+ financial stability of the district allows the Board to take care of some facility needs through a savings procurement method called performance contracting. In other words, much of the work will be accomplished through the guaranteed energy savings the district will know.

Scope of work the Board is accepting bids on:

Rosalia: Replace HVAC with similar systems/roof top units

Lighting Improvements

Electric Improvements and Repairs

Kitchen Plumbing Piping Replacement

Football Field Lighting

Cassoday: Replace HVAC with similar systems/roof top units

Lighting Improvements

Electric Improvements and Repairs

Replace Galvanized Plumbing

Replace Windows

The Board was also able to refinance its bond that runs through 2021, and found savings of nearly \$70,000.

Get out and Vote on August 2nd.

The future of our children, our excellent public school system, and our state hang on the 2016 Elections. The local elections have a much greater impact on our children and our state than the Presidential Election. The Primary Elections are held on August 2nd, and they will have a drastic impact on the elections in November as about half of the winners of the primaries will not have a competitor in the November elections. Please get to know the candidates and get out and vote on August 2nd.

-Jeremy Boldra

Open House at Flinthills Schools

Come out and enjoy a free hot dog, chips and a drink Wednesday, August 24th, the evening before school starts! Bring school supplies to put away, meet with teachers and staff and check out how wonderful the facilities look after some hard work done by the custodial staff!

There will be a yearbook signing party in the commons for the middle and high school students.

Place: Flinthills High School, Middle School and Intermediate in Rosalia

Date: Wednesday, August 24th

Time: 5:30-7:30 pm

Meet Your Teacher Night at Flinthills Primary

Place: Flinthills Primary School in Cassoday

Date: Wednesday, August 24th

Time: 5:30-7:00 pm

We'll have hot dogs, chips and drinks as a perk this year. Bring your supplies to put away and enjoy an evening reconnecting with teachers and staff or getting to know them! We hope to see many of the Primary students and their families there!

Employee of the Month



*Larry Gawith, with Board of Education
President, Pat Hannon*

Larry Gawith has been an educator at Flinthills for 24 years, and has served as Principal for the last 10 years. He was characterized as being an outstanding leader, and one who wears many hats stepping up whenever needed. He subs in the classroom and as a bus driver; he filled in last minute as a track coach this year; takes kids to Camp Butler; serves as a principal at two different buildings; is the district test coordinator; he drops everything to help teachers when they need him; and he still manages to crack a joke and laugh when people need it the most. He also lets students know that he cares about them. Congratulations to Mr. Gawith! He received a certificate and an engraved Yeti.

FLINTHILLS BOOSTER CLUB



BOOSTER CLUB MEETING

Friday, August 26th following the football scrimmage in the new commons area.

Booster Club meetings for the 2016-17 school year are scheduled for the 4th Monday of every month.

Booster Club will work concessions at the September 9th football game and again at the September 10th volleyball tournament. We are looking for volunteers to work or donate items. Sign up sheets for the concession stands will be available at enrollment and at the community cookout.

A.J. Kennedy Competes at TSA National Convention

Technology Student Association (TSA) is a fairly new organization at Flinthills. Competitions range from Music, Video, & Photography Production, to Video Game Design, to CAD and Architectural Renovation. Other competitions include Fashion Design, Debate, Extemporaneous Speech, and Children's Books.

One member, AJ Kennedy, wrote an original music production, placing 2nd in State and qualifying him to compete at the National level. Fundraising, and with the support of our district and Booster Club (which we appreciate more than we could ever express!) I was able to take AJ and Brandon Henson to Nashville, TN the last week of June so AJ could compete. The TSA Convention was held at the Gaylord Hotel, with 7500 participants from 50 states and 2 countries competing. We learned about Parliamentary Procedure as we saw it in action as members discussed changing our motto to "Learning to Lead in a Technology World". Yes, it passed and this is now our new motto! Meetings, workshops, and competitions made for a fast paced week, but left a bit of time for some sightseeing. We were able to visit the Gateway Arch (on our drive there), the Parthenon (an exact replica of the Greek building built in 1896), the Grand Ole Opry, and a plantation.

While AJ didn't make it out of semi-finals, he did compete well and we were super proud of him. The boys learned a great deal and we have several ideas for competitions for next school year. Stop in and check out TSA once school starts up - you may be surprised that there is a competition just for you!

Michal Austin



FALL SPORTS SCRIMMAGE AND COMMUNITY COOKOUT

Flinthills High School
Friday, August 26, 2016



Times and Activities:

3:40 – Individual and Team Pictures

- | | |
|-------------------|--------------------|
| * MS Volleyball | * HS Volleyball |
| * HS Cheerleaders | * HS Cross Country |
| * MS Football | * HS Football |

4:30 – Volleyball Scrimmage/Main Gym

6:30 – Community Cookout

Note - Please bring 1 side and 1 dessert.

The meat, table service, and drinks will be provided.

7:30 –Cross-Country preview followed by Football Scrimmage.

2016 - 2017 **Flinthills Middle School Supplies** **7th Grade – 8th Grade**

Parents:

Please label supplies, gym shoes, and clothing, etc to avoid loss.

Teachers may ask for additional items later in the year. Please make sure your child has paper and pencils throughout the year!!!

Gym - PE

Gym shoes (Must be clean/no dirt on soles)

Gym Shorts & t-shirt (with sleeves)

MS Band

Long sleeved white shirt, black slacks and black shoes

School Supplies

- | | |
|---|---|
| <ul style="list-style-type: none"> • 1 – 1" 3 ring binder - Math • 3 - 2" - 3 ring binder – Language Arts, Social Studies • Index dividers - 4 – Science, 6 – Language Arts, 6 – Social Studies • Notebook paper (not spiral) Language Arts, Math, Social Studies, Science • #2 Pencils (3 dozen) • Red pencils (2 or more) • Eraser - Math • 3-5 Pens - Blue or Black • 4 Large Kleenex | <ul style="list-style-type: none"> • Scissors (sharp point) • Colored Pencils – Social Studies • Sharpie/Fine Point Permanent Marker (Black) • Glue Stick • Small Book Bag – NO ROLLERS • Pocket Folder • Extra Large Book Cover – Science • Composition Notebook—7th Grade Science • 3" Notebook—8th Grade Science • Scientific Calculator—8th Grade Science |
|---|---|

**FLINTHILLS INTERMEDIATE SCHOOL
2016-2017 SUPPLY LISTS**

3RD GRADE

Markers (water base/8 basic colors only)
Crayons (24 pack only)
Colored pencils
2-3 dozen pencils
2 highlighters
Scissors-7in (sharp point)
Kleenex (2 large)
6 Glue sticks
Earbuds/headphones
1 pkg. pencil top erasers
1 *Composition* notebook
4 pocket folders
Clipboard
2-Black Sharpies
1 solid color pocket folder w/ brads
1-1" 3-ring binder
1-1 ½" 3 ring binder
1 pkg. baby wipes
1 Pkg. of Wide Lined Notebook Paper
Put the art supplies listed below in a gallon Ziploc bag

4TH GRADE

Plastic Shoe Box w/ lid (6qt)
1 pkg. Wide-lined notebook paper
1-1" 3-ring binder
1-1 ½" 3- ring binder
Scissors-7 in (sharp point)
6 Glue sticks
Earbuds/headphones
2-3 Dz. Pencils
Crayons (24 count) (Optional)
Pencil Top Erasers (2 Pkgs)
Markers (water based/8 basic colors)
2 Highlighters (optional)
4 pocket folders
1 solid color pocket folder w/ brads
2 black Sharpie (optional)
3-4 Black EXPO dry erase markers
Clipboard
Colored Pencils (Optional)
Girls- sandwich baggies
Boys- gallon baggies
Put the art supplies listed below in a gallon ziplock bag

ART 3-6**These are separate from the classroom supplies.**

All students:

If you have the following items we would really appreciate your donation!

Cardboard cereal boxes
Fabric Scraps/Yarn

5TH GRADE**NO LARGE BINDER NOTEBOOKS PLEASE**

1 Clipboard
1 pkg Index Cards
1 Bottle of Germ - X
2 *Composition* notebooks
Wide-line loose-leaf notebook paper
1 small bottle Elmers glue
#2 pencils –*Ticonderoga* preferred! No Mechanical!!
Markers (water based)
Scissors (sharp point)
1Black Sharpie
Colored pencils
3-*different* colored highlighters
Pencil Top Erasers
Kleenex (3 large)
1 pkg. baby wipes
2 Pocket Folders
1Spacemaker pencil box (8x5 size)
Earbuds / Headphones
PLEASE PUT NAME ON ALL SUPPLIES

5th & 6th Grade Math

1 – 1" 3 Ring Binder
1 – pkg Wide lined Notebook Paper
10 – Fine point Dry Erase Markers
1 Dz. #2 Pencils (hardwood)

5th & 6th Grade Band

These are separate from the classroom supplies

1 dz. - #2 pencils - Ticonderoga preferred. No mechanical.
1 Composition Notebook

6th GRADE**NO BIG NOTEBOOKS/BINDERS**

1 pkg notebook paper (wide lined)
1 spiral notebook
2 *Composition* notebooks
Scissors (adult sized -- sharp point)
Glue stick
1 dz #2 pencils –*Ticonderoga* preferred! NO MECHANICAL!
Crayons (24 count)
Colored pencils – *Crayola Twistables* preferred
Eraser
2 highlighters- NO gels!
1 black sharpie
Clipboard
Kleenex (2 large boxes)
2 pocket folders (**sturdy** – not cheap!)
1 Spacemaker pencil box (8x 5 size)
1 hand held pencil sharpener

do not include the above items with the art/math supply list

GYM – P.E.

Grades 3-6, an inexpensive pair of joggers (must be clean/no dirt on soles)



Flinthills Primary School

Student Supply List

2016-17



Kindergarten

- **Backpack** – large enough to hold 9x11 books (no wheels please)
- **1 hard vinyl 3-ring binder (1")**
- **1 spiral notebook** - wide ruled
- **2 packages of dry erase markers** - Expo brand preferred, any color
- **1 package Crayola washable markers** - any color
- **1 large box of tissues**
- **Clean pair of tennis shoes (velcro please) and socks** that can stay at school for P.E. The shoes do not need to be new, but they need to fit well and your child should be able to take them on and off by themselves. Label with child's name.
- **Change of clothes and underwear** - put in Ziploc bag labeled with child's name
- **Small blanket for rest time**
- **1 refillable water bottle with lid** - labeled with child's name
- **1 roll of paper towels**
- **1 set headphones** (no ear buds please)

Boys Only

- **1 package of baby wipes**

Girls Only

- **1 box of gallon size Ziploc bags**

1st Grade

- **Backpack** - Large enough to hold 9x11 books but with no wheels.
- **1 refillable water bottle with lid** - Labeled with child's name
- **Clean pair of tennis shoes and socks** that can stay at school for P.E. The shoes do not need to be new, but they need to fit well and your child should be able to take them on and off by themselves. Label with child's name.
- **Change of clothes and underwear** - Label with child's name
- **2 hard vinyl 3-ring binder (1")** - Label with child's name
- **1 package of thin water based markers** - any color
- **Scissors** (Fiskar student) - Labeled with child's name
- **12" clear ruler**
- **3 boxes of tissues**
- **2 large pink erasers**
- **1 nylon pencil pouch w/ zipper** - Labeled with child's name
- **4 dry erase markers** - Expo brand preferred, **black only**
- **Headphones for Ipads**

Boys Only

- **1 roll of paper towels**

Girls Only

- **1 package of napkins**



Unless specified, you do not need to label supplies with you child's name. They will be classroom community supplies. We do ask that you label personal belonging such as jackets, hoodies, hats and coats with your child's name.

2nd Grade

- **Backpack** - Large enough to hold 9x11 books but no wheels
- **Clean pair of tennis shoes and socks** - can stay at school for P.E.. The shoes do not need to be new but they need to fit well. Label with child's name.
- **Change of clothes and underwear** - Label with child's name
- **1 box of colored pencils**
- **2 box of tissues**
- **2 large pink erasers**
- **1 pencil box (8.5"x5")** - labeled with child's name
- **1 package of fat water-based markers**
- **2 hard vinyl 3-ring binder (1")** - labeled with child's name
- **2 ultra thin dry erase markers**
- **2 fat dry erase markers**
- **(2) 1 subject spiral notebooks, wide rule, 3-hole punch**
- **Headphones for iPads**
- **1 roll of paper towels**
- **1 bottle of hand sanitizer**



FLINTHILLS USD 492

806 SE Rosalia Road, Rosalia, Kansas 67132

Dear Parent/Guardian:

Children need healthy meals to learn. Flitnhills USD 492 offers healthy meals every school day. **Your children may qualify for free meals or for reduced price meals.**

Meal Charges	Elementary		Middle or Jr. High		High School	
	Full Price	Reduced Price	Full Price	Reduced Price	Full Price	Reduced Price
<input checked="" type="checkbox"/> Lunch	2.40	.40	2.60	.40	2.60	.40
<input checked="" type="checkbox"/> Breakfast	1.60	.30	1.70	.30	1.70	.30
<input type="checkbox"/> After School Snack						

An application for free or reduced price meal benefits and a set of detailed instructions is included with this letter or available online at www.usd492.org. Contact Stephanie Girty (620) 476-2237 with questions or to request an application be sent. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from **Food Assistance (FA), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary Assistance for Families (TAF)** are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school’s Head Start/Even Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household’s income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2016-2017			
Household size	Yearly	Monthly	Weekly
1	21,978	1,832	423
2	29,637	2,470	570
3	37,296	3,108	718
4	44,955	3,747	865
5	52,614	4,385	1,012
6	60,273	5,023	1,160
7	67,951	5,663	1,307
8	75,647	6,304	1,455
Each additional person:	7,696	642	148

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven’t been told your children will get free meals, please call or e-mail Bryna Boldra (b.boldra@usd492.org).
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Stephanie Girty, 806 SE Rosalia Road, Rosalia, KS 67132, s.girty@usd492.org.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact Stephanie Girty, 806 SE Rosalia Road, Rosalia, KS 67132, s.girty@usd492.org immediately.

5. CAN I APPLY ONLINE? Not Available , Yes You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit NA to begin or TO learn more about the online application process. Contact NA if you have any questions about the online application.
6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, **through October 7, 2016**. You must send in a new application unless the school told you that your child is eligible for the new school year. **If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.**
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Jeremy Boldra, 806 SE Rosalia Road, Rosalia, KS 67132, j.boldra@usd492.org (620) 476-2237.
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact Stephanie Girty, 806 SE Rosalia Road, Rosalia, KS 67132, s.girty@usd492.org to receive a second application.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for Food Assistance (FA) or other assistance benefits, contact your local assistance office or call 1-888-369-4777.

If you have other questions or need help, call (620) 476-2237.

Sincerely,

Stephanie Girty
Board Clerk

This institution is an equal opportunity provider.

Form 3A - Letter to Household - 6/2016

APPLICATION PACKET FOR FREE AND REDUCED PRICE SCHOOL MEALS

How to Apply for Free and Reduced Price School Meals. For translated materials, go to www.kn-eat.org. School Nutrition Programs, Administration, Foreign Language Translation. Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Flinthills USD 492. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Stephanie Girty, 806 SE Rosalia Road, Rosalia, Kansas (620) 476-2237, s.girty@usd492.org.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Flinthills USD 492, regardless of age.

<p>A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p>B) Is the child a student at Flinthills USD 492? Mark 'Yes' or 'No' under the column titled "Student" to tell us which children attend Flinthills USD 492. If you marked 'Yes,' write the name of the school and the grade level of the student in the 'School' and 'Grade' columns to the right.</p>	<p>C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.</p>	<p>D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and <u>complete all steps of the application.</u></p>
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STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FOOD ASSISTANCE, TAF, OR FDP/IR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- Food Assistance (FA).
 - Temporary Assistance for Families (TAF).
 - The Food Distribution Program on Indian Reservations (FDP/IR).
- A) If no one in your household participates in any of the above listed programs:**
 - Write a case number for FA, TAF, or FDP/IR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact Kansas Department for Children and Families.
 - Go to **STEP 4**.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "**Sources of Income for Adults**" and "**Sources of Income for Children**", printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received before taxes.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

<p>3.A. REPORT INCOME EARNED BY CHILDREN</p> <p>A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.</p> <p><i>What is Child Income?</i> Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.</p>			
<p>3.B. REPORT INCOME EARNED BY ADULTS</p> <p>Who should I list here?</p> <ul style="list-style-type: none"> When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own. Do NOT include: <ul style="list-style-type: none"> People who live with you but are not supported by your household's income AND do not contribute income to your household. Infants, Children and students already listed in STEP 1. 			
<p>B) List adult household members' names. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." <u>Do not list any household members you listed in STEP 1.</u> If a child listed in STEP 1 has income, follow the instructions in STEP 3, part A.</p>	<p>C) Report earnings from work. Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. See detailed instructions on the back of the application.</p> <p>What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.</p>	<p>D) Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. <u>Do not report the cash value of any public assistance benefits NOT listed on the chart.</u> If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.</p>	<p>G) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."</p>
<p>STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE</p> <p><i>All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.</i></p>			
<p>A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.</p>	<p>B) Print and sign your name. Print the name of the adult signing the application and that person signs in the box "Signature of adult."</p>	<p>C) Write today's date. In the space provided, write today's date in the box.</p>	<p>D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.</p>

2016-2017 Household Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil).

STEP 1

List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper)

Definition of Household Member: Anyone who is living with you and shares income and expenses, even if not related.

Children in **Foster care** and children who meet the definition of **Homeless, Migrant or Runaway** are eligible for free meals. Read **How to Apply for Free and Reduced Price School Meals** for more information.

Child's First Name	MI	Child's Last Name	School	Grade	Student? Yes No	Homeless, Migrant, Runaway
					<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
					<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
					<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
					<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
					<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

Check all that apply

STEP 2

Do any Household Members (including you) currently participate in one or more of the following assistance programs: Food Assistance, TAF, or FDPJR?

If NO > Go to STEP 3. If YES > Write a case number here then go to STEP 4 (Do not complete STEP 3)

Case Number:

Write only one case number in this space.

STEP 3

Report income for ALL Household Members (Skip this step if you answered "Yes" to STEP 2)

Are you unsure what income to include here?

Flip the page and review the charts titled "Sources of Income" for more information.

The "Sources of Income for Children" chart will help you with the Child Income section.

The "Sources of Income for Adults" chart will help you with the All Adult Household Members section.

Flip the page to learn how to report income from Self Employment.

Child income

\$

Weekly Bi-Weekly 2x Month Monthly

A. Child Income
Sometimes children in the household earn or receive income. Please include the TOTAL income received by all Household Members listed in STEP 1 here.

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	Earnings from Work			Public Assistance/ Child Support/Alimony			Pensions/Retirement/ All Other Income			How often?		
	Weekly	Bi-Weekly	2x Month	Monthly	Weekly	Bi-Weekly	2x Month	Monthly	Weekly	Bi-Weekly	2x Month	Monthly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Household Members (Children and Adults)

Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member

Check if no SSN

STEP 4

Contact information and adult signature

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address (if available)

Apt #

City

State

Zip

Daytime Phone and Email (optional)

Signature of adult

Today's date

INSTRUCTIONS Sources of Income

Sources of Child Income	Example(s)
• Earnings from work	• A child has a regular full or part-time job where they earn a salary or wages
• Social Security - Disability Payments - Survivor's Benefits	• A child is blind or disabled and receives Social Security benefits • A parent is disabled, retired, or deceased, and their child receives Social Security benefits
• Income from person outside the household	• A friend or extended family member regularly gives a child spending money
• Income from any other source	• A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults	Sources of Income for Adults
<ul style="list-style-type: none"> • Salary, wages, cash bonuses • Net income from self-employment (farm or business) • If you are in the U.S. Military: <ul style="list-style-type: none"> • Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) • Allowances for off-base housing, food and clothing 	<ul style="list-style-type: none"> • Unemployment benefits • Worker's compensation • Supplemental Security Income (SSI) • Cash assistance from State or local government • Alimony payments • Child support payments • Veteran's benefits • Strike benefits
<ul style="list-style-type: none"> • Social Security (including railroad retirement and black lung benefits) • Private pensions or disability benefits • Regular income from trusts or estates • Annuities • Investment income • Earned interest • Rental income • Regular cash payments from outside household 	

Income from Self Employment: Self-employed persons may use income tax records for the preceding calendar year as a base to project the current year's net income, unless the current monthly income provides a more accurate measure. Report income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as interest on home payments, medical expenses, and other similar non-business deductions are not allowed in reducing gross business income. Additional income from other kinds of employment must be treated as separate and apart from the income generated or lost from your business venture. For example, if you operated a business at a net loss, but held additional employment for which a salary was received, the income for purposes of applying for reduced price or free meals would be the income from the salary only. The loss from the business cannot be deducted from a positive income earned in other employment.

For purposes of this application, it is not possible to report a negative income from any business venture. The least income possible is zero (no income). The necessary information for arriving at allowable income from private business operation may be taken from your most recent U.S. Individual Income Tax Return - Form 1040. Add together the amounts reported on the following lines:

LINE 12 \$ Business Income or (Loss)
 LINE 13 \$ Capital Gain or (Loss)
 LINE 14 \$ Other Gains or (Losses)
 LINE 17 \$ Rental real estate, royalties, partnerships, S corporations, trusts, etc.
 LINE 18 \$ Farm Income or (Loss)
 TOTAL \$ Gross Annual Income Before Any Deductions
 Computed Monthly Income \$ 12 = Computed Monthly Income. Report in Step 3.

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino Asian
 Race (check one or more): American Indian or Alaskan Native Black or African American Native Hawaiian or Other Pacific Islander White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Food Assistance (FA) Temporary Assistance for Families (TAF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Do not fill out For School Use Only – Annual Income Conversion: Weekly x 52, Bi-Weekly x 26, Twice a Month x 24, Monthly x 12

Total Income: \$ _____ How Often (Circle One): W BW 2M M Multiple=Yearly Household Size: _____
 Eligibility: Free Reduced Price Denied
 Notes: _____

Determining Official's Signature: _____ Approval/Denial Date: _____ Notification Date: _____
 Processor's Initials: _____ Confirming Official's Signature (ONLY for applications to be verified): _____ Review Date: _____

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

2016-17 School Fees

Fees (per Student)

Grades K-12 Book Rental & Virtual Program	\$35.00
High School Class Fees (Art, Shop & Ag Mechanics)	\$10.00 a semester/class
Band Rental (Grades 5-12)	\$40.00
High School Class Dues	\$15.00 a year
High School Computer Rental Fee	\$25.00

Lunches

Day

Grades K-6	\$2.40
Grades 7-12	\$2.60
Adult	\$3.70

Breakfast

Grades K-6	\$1.60
Grades 7-12	\$1.70
Adult	\$2.25

Extra Milk

Milk Card (20) \$0.40 per milk / \$8.00 per card

ATTENTION

New policies for the 2016-17 school year

- If you qualify for FREE lunches, your textbook rental fee will be waived.
- Students who reach a -\$20 balance on their lunch account will not be served a hot lunch, but will be given a substituted meal that is school board approved. More details will be provided at enrollment.

BREAKFAST & MID-MORNING SNACK

For ages 1-18

Being served now until August 24th

SERVING TIMES

Breakfast 7:30am - 8:30am
Mid-Morning Snack 10am-11am

This is an equal opportunity provider and employer.



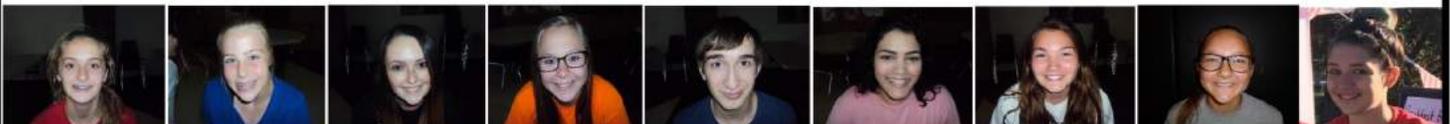
The Flinthills High School and the Middle School cheerleaders have been working hard this summer, to raise money for uniforms at the Cassoday Bike Run. The girls garnered high praises from the community and the bikers as being very friendly, positive and polite. We serve breakfast burritos, burgers and hotdogs. We plan on being there again on August 7th, September 4th and October 2nd.



They have also been practicing this summer learning new cheers for the football and basketball seasons, along with several new dances to entertain the crowd.

By far, the most difficult to master has been stunting. The entire squad is new to stunting and they've had to learn a large stunting vocabulary, as well as new, difficult maneuvers and total trust in their fellow teammates. We've made a lot of progress this summer and I hope our Mustang fans will see it on the sidelines this fall.

The 2016-2017 Flinthills High School Cheerleading Squad



Emily Green Captain Allison Gawith Co-Captain Tessa Bragg Bailey Smith Dakota Alvord Adia Witherspoon Taylor Bisbee Sarah Hinnen Savannah Hale

The 2016-2017 Flinthills Middle School Cheerleading Squad



Bailey Bugner Captain Riffin Carney Lynsee Olbrey Danielle Howard Alissa Henson Savannah McCreight Lauren Donner Lauren Town

Keep up with us on Facebook and Twitter under Flinthills Cheerleading".



Coach Green 620-476-2428
c.green@usd492.org

August 2016

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1	2	3 Enrollment @ Rosalia 9:00—5:00	4 Enrollment @ Cassoday 3:00—8:00	5	6
7	8 BOE @ Rosalia 7:00	9	10	11 Fall Sports Parent Meeting 7:00	12	13
14	15 1st Day of Fall Sports Practice	16	17	18	19 New Teacher Orientation	20
21	22 Staff Development	23 Staff Development	24 Teacher Work Day Open House @ Rosalia 5:30—7:30 Primary Meet Your Teacher Night 5:30—7:00	25 Students' First Day of School	26 Community Cookout 6:30 Pictures 3:40— CC/Cheer/FB/VB Scrimmage— VB/4:30 FB/7:30	27
28	29	30 HS VB @ Douglass 5:00	31			

Butler County Special Education Interlocal

COUNT YOUR KID IN 2016 – 2017

Count Your Kid In is a free developmental screening for infants and preschool children living in Butler County. The screenings are sponsored by the Butler County Special Education Interlocal and authorized by Kansas State Department of Education. The purpose is to help parents identify potential learning problems and find help. If your child has difficulty walking, talking, seeing, hearing or learning, please call 316-775-6904 to schedule a free appointment.

<u>Date</u>	<u>Location</u>
August 12, 2016	Andover St. Vincent DePaul Church 123 N. Andover Rd, Andover, 316-733-1423
August 19, 2016	St. John's Catholic Church 302 N. Denver, El Dorado, 316-321-4796
August 26, 2016	Haverhill Christian Church 10275 SW Haverhill Rd, Augusta, 316- 775-7024
September 2, 2016	Towanda Baptist Church 529 N. 11 th Street, Towanda, 316-541-2382
September 16, 2016	El Dorado Head Start 110 W 3 rd Ave, El Dorado, 316-321-1959
October 7, 2016	Rose Hill Christian Church 314 N. Rose Hill Rd., Rose Hill, 316-776-0844
November 4, 2016	Douglass Church of Christ 201 W. 1 st Street, Douglass, 316-746-2751
December 2, 2016	Andover St. Vincent DePaul Church 123 N. Andover Rd, Andover, 316-733-1423
January 6, 2017	Augusta First Baptist Church 1501 State Street, Augusta, 316-775-5466
January 20, 2017	Towanda Baptist Church 529 N. 11 th Street, Towanda, 316-541-2382
February 10, 2017	St. John's Catholic Church 302 N. Denver, El Dorado, 316-321-4796
March 17, 2017	Haverhill Christian Church 10275 SW Haverhill Rd, Augusta, 316-775-7024
April 7, 2017	Andover St. Vincent DePaul Church 123 N. Andover Rd, Andover, 316-733-1423

To schedule an appointment for your child call: 316-775-6904



USD #492 Flinthills Mustangs 2016-17

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
				5/8		

September 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
				24/29		

October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					44/50

November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						63/69

December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						77/84

August	
8/3	K-12 Enrollment @ Rosalia 9am-5pm
8/4	K-12 Enrollment @ Cassoday 3pm-8pm
8/19	New Teacher Orientation
8/22-23	No School - Staff Development (SD)
8/24	No School - Teacher Work Day
8/25	Students' First Day of School

September	
9/5	Labor Day - No School
9/23	No School - 1/2 Day SD, 1/2 Work Day
9/26 & 28	Parent-Teacher Conferences 4:00-8:00 PM

October	
10/20	End of 1st Quarter
10/21	No School - Staff Development
10/28	No School - (P-T Comp Day)

November	
11/23-25	Thanksgiving Break

December	
12/20	End of 1st Semester (77 Days)
12/21	No School - 1/2 Day SD, 1/2 Work Day
12/21-1/3	No School - Winter Break

January	
1/4	No School - Staff Development
1/5	Students Return
1/16	MLK Day/No School - Staff Development

February	
2/15-16	Parent-Teacher Conferences 4:00-8:00 PM
2/17	No School (P-T Comp Day)
2/20	President's Day/No School

March	
3/9	End of 3rd Quarter
3/17	No School - 1/2 Day SD, 1/2 Work Day
3/20-24	No School - Spring Break

April	
4/8	Prom
4/14	No School (Good Friday)

May	
5/21	High School Graduation
5/22	8th Grade Promotion (last day for 8th grade)
5/24	Last Day of School/2nd Semester (90 Days)
5/25	No School-1/2 Day SD, 1/2 Work Day/Check O
5/29	Memorial Day/Offices Closed

1st Quarter	38 days	<u>Semester</u>
2nd Quarter	39 days	77 days
3rd Quarter	43 days	
4th Quarter	47 days	90 days
TOTAL Student Days		167 days
Inservice Days	7 days	
Work Days	4 days	
Parent-Teacher Confs	2 days	13 days
TOTAL Teacher Days		180 days

January 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						95/104

February 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
						113/123

March 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						130/141

April 2017						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						148/160

May 2017						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						166/179

June 2017						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Flinthills Flyer

USD 492 HOME OF THE MUSTANGS

District Office

PO Box 180
Rosalia, KS 67132

Phone: 620-476-2237

Fax: 620-476-2253

We're on the Web!

www.usd492.org



NON-PROFIT ORGANIZATION
U.S. POSTAGE PAID
PERMIT #1
ROSALIA, KS 67132

PTO Annual Back to School

Swim Night

Date: Saturday, August 13th

Where: El Dorado Municipal Pool and Park

Time: 6:30 - 8:30

Admission: FREE

For: Grades K-12 and their families

Come and enjoy one of the last nights before school starts with classmates and their families!. Due to it being a free event there will be no food served but PTO will have beverages available. Bring your swim wear and prepare to have some fun! We hope to see many of you there!